KINGDOM OF SAUDI ARABIA
University of Ha'il
Deanship of Admission and Registration

المملكة العربية السعودية
جامعة حائل
عمادة القبول والتسجيل

Graduation Certificate
University of Ha'il

Issue date: Aug. 31, 2022

In accordance with the University Council Decision
No. (10) Dated June. 15, 2022 A.D

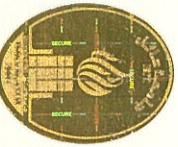**Mr. ABDULAZIZ ABDULLAH H ALRUWAILI**

SSN# 107579308I has been awarded **Master's Degree**
Executive Master Health Informatics (E-Health) from the
College of Public Health. The Degree is conferred with **Very
Good Rank** and **GPA 3.375** out of **4.000** with second honor.

تاريخ الإصدار: ٤ من ربيع الأول ١٤٤٤هـ

بناءً على قرار مجلس الجامعة الموقر في جلسته المنعقدة
بتاريخ ١٦ من القعدة ١٤٤٣هـ

فإن جامعة حائل تمنح الطالب

عبدالعزيز عبدالله حمد الرويلي

رقم السجل المدني (١٠٧٥٧٩٣٠٨١) درجة الماجستير في المعلوماتية الصحية التنفيذية (الصحة الإلكترونية) من كلية الصحة العامة بتقدير جيد جداً من مرتبة الشرف الثانية ومعدل تراكمي ٣,٣٧٥ من ٤,٠٠٠
وتمنحه هذه الشهادة.

بيانات الشهادة

President of the University
Prof. Rashid M. Alsharif
رئيس الجامعة أ.د / رشيد بن محمد الشريف

Dean of Graduate Studies
Prof.AbdulRahman F. AlFuraih
عميد الدراسات العليا أ.د / عبدالرحمن بن فهد الفريح

Dean, Admissions & Registration
Dr. Abdullah J. Alzahrani
عميد القبول والتسجيل د / عبدالله بن جمعان الزهراني

University of Ha'il
Deanship of Admission and Registration

Transcript

جامعة حائل
University of Ha'il

سجل أكاديمي

جامعة حائل
عمادة القبول والتسجيل

ABDULAZIZ ABDULLAH H ALRUWAILI

20200423

Degree Awarded

Degree: Executive Master	Cum. GPA 3.375
College: Public Health and Informatic Health	Date: 24/07/2022
Major: Health Informatics (Electronic Health)	

Current Academic Program

Degree: Executive Master	Level: Master
College: Public Health and Informatic Health	Department: Health Informatics
Major: Health Informatics (Electronic Health)	Concentration: N/A

First Semester 2020/2021   Status:Active   Academic Standing: Good Standing

Course Code	Course Title	Grade	Credit Hours	Quality Point
EHM 510	Medical Terminology	A	3.00	11.25
EHM 512	Fundamentals Of E-Health	A	3.00	11.25
EHM 517	Health Resarch Methodology	C	3.00	6.00
HSM 514	Principles Of Healthcare Management	A+	3.00	12.00

	Attempted	Earned	Quality Points	GPA Hours	GPA
Current:	12.00	12.00	40.50	12.00	3.375
Cumulative :	12.00	12.00	40.50	12.00	3.375

Second Semester 2020/2021   Status:Active   Academic Standing: Good Standing

Course Code	Course Title	Grade	Credit Hours	Quality Point
EHM 513	Statistics Care Management	A	3.00	11.25
EHM 515	Health Information System	A	3.00	11.25
EHM 516	Ethical Aspects Of E-Health	A+	3.00	12.00
EHM 518	Web Technology	B+	3.00	10.50

	Attempted	Earned	Quality Points	GPA Hours	GPA
Current:	12.00	12.00	45.00	12.00	3.750
Cumulative :	24.00	24.00	85.50	24.00	3.563

University of Ha'il
Deanship of Admission and Registration

Transcript

جامعة حائل
University of Ha'il

سجل أكاديمي

جــامـعــة حــائــل
عمـادة الـقـبـول والتسجيل

ABDULAZIZ ABDULLAH H ALRUWAILI

20200423

Print Date: 11/09/2022
Print Time: 8:50 AM

Malmohini

First Semester 2021/2022		Status:Active		Academic Standing: Good Standing	
Course Code	**Course Title**		**Grade**	**Credit Hours**	**Quality Point**
EHM 520	Electronic Health Records		B+	3.00	10.50
EHM 523	Database Design In Healthcare		B+	3.00	10.50
EHM 526	Special Topics In E-Health		B	3.00	9.00
HSM 521	Leadership & Change Management		C	3.00	6.00

	Attempted	Earned	Quality Points	GPA Hours	GPA
Current:	12.00	12.00	36.00	12.00	3.000
Cumulative :	36.00	36.00	121.50	36.00	3.375

Second Semester 2021/2022		Status:Graduated		Academic Standing: Good Standing	
Course Code	**Course Title**		**Grade**	**Credit Hours**	**Quality Point**
EHM 522	E-Health Project Managemant		A	3.00	11.25
EHM 529	Data Sciences In Healthcare		B	3.00	9.00
EHM 530	Graduation Project		NP	3.00	0.00

	Attempted	Earned	Quality Points	GPA Hours	GPA
Current:	9.00	9.00	20.25	6.00	3.375
Cumulative :	45.00	45.00	141.75	42.00	3.375

End of Academic Record: Master

DEAKIN
UNIVERSITY AUSTRALIA

THIS IS TO CERTIFY THAT

ABDULAZIZ ABDULLAH H ALRUWAILI

HAVING FULFILLED ALL OBLIGATIONS AND PRESCRIBED CONDITIONS

WAS ADMITTED TO THE DEGREE OF

BACHELOR OF INFORMATION TECHNOLOGY

(MAJORING IN MOBILE AND APPS DEVELOPMENT)

BY DEAKIN UNIVERSITY ON 11 DECEMBER 2015

CHANCELLOR

VICE-CHANCELLOR

248892

1. The graduate

Name: Abdulaziz Abdullah H Alruwaili

Student number: 212545087

2. The award

Bachelor of Information Technology

The Bachelor of Information Technology is an undergraduate degree which normally takes 3 years full time study or part time equivalent. The course is taught in English.

Admission to the program is normally based on successful completion of a secondary qualification.

3. Awarding institution

Established in 1977, Deakin University is a public institution that successfully combines traditional values of excellence in teaching and research with new and innovative ways of developing and delivering courses, undertaking research and providing services.

For information on our research, courses and campuses visit www.deakin.edu.au

Certification

11 December 2015

Academic Registrar and Executive Director

Division of Student Administration
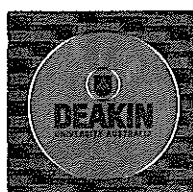
4. Graduate's academic achievements

Graduated with the Bachelor of Information Technology on 11 December 2015

Major: Mobile and Apps Development

		Grade	Mark	Achieved credit points
2014 - Trimester 1				
SIT010	Safety Induction Program	UP		0
SIT206	Ios Programming	D	73	1
SIT222	Operating Systems Concepts	C	66	1
SIT223	Information Technology Professional Skills	P	50	1
SIT232	Object-Oriented Development	C	67	1
2014 - Trimester 2				
SIT202	Computer Networks	P	56	1
SIT203	Web Programming	HD	90	1
SIT207	Android Programming	C	62	1
SIT221	Classes, Libraries and Algorithms	N	40	0
2014 - Trimester 3				
AIX390	Australia Today: An Introduction to Australia	C	64	1
SIT302	Project	HD	80	1
SIT374	Project Management	C	64	1
2015 - Trimester 1				
ALR276	Ethical Communication and Citizenship	C	66	1
ASP214	Justice and Equality	N	16	0
SIT305	Advanced Apps Development	P	56	1

2015 - Trimester 2

Code	Unit	Grade	Mark	Achieved credit points
AIH238	Australia and the Two World Wars	P	54	1
AIH288	Exploring Australia's Indigenous Pasts	D	70	1
SIT313	Mobile Computing	C	69	1
SIT323	Practical Software Development	P	55	1

Credit for prior learning grant codes

Other Granted on the basis of prior studies undertaken at another institution or organisation

Credit for prior learning

Grant code	Unit code	Unit title	Credit points
Other	SIT101	Fundamentals of Information Technology	1
Other	SIT102	Introduction to Programming	1
Other	SIT103	Introduction to Database Design	1
Other	SIT104	Introduction to Web Development	1
Other	SIT105	Critical Thinking and Problem Solving	1
Other	SIT120	Introduction to Apps Design	1
Other	SIT153	Introduction to Game Programming	1
Other	SIT190	Introductory Mathematical Methods	1

KEY TO RESULTS – CURRENT SINCE 1993

In November 2008, Deakin University moved from a Semester based Academic Calendar to a Trimester based Academic Calendar.

Pass grades	Grade	Percentage
HD	High distinction	80% plus
D	Distinction	70% - 79%
C	Credit	60% - 69%
P	Pass	50% - 59%

317042
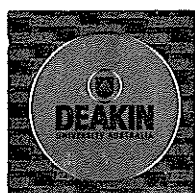
UP	Ungraded pass
EP	External institution pass
PC	Pass conceded
NP	Pass following supplementary examination (withdrawn from use in 1994)
SP	Satisfactory progress

Fail grades

N	Fail
XN	Failure, not assessed
NN	Failure following supplementary examination (withdrawn from use in 1994)
WL	Withdrawn without academic penalty
WN	Withdrawn fail

Other grades

| WR | Withdrawn, debt remission |
XL	Individual progression
RP	Result not applicable (1994 onwards)
RW	Result withheld (reintroduced 1999)
UPR	Unsatisfactory progress

Honours

H1	First class honours
H2A	Second class honours division A
H2B	Second class honours division B
H3	Third class honours

5. Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.
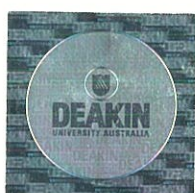
The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.

The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au .

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree

317043

Level	Summary	Qualification Type
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate and Vocational Graduate Certificate Graduate and Vocational Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers, monitor quality and set standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises five domains: Provider Standards, Qualification Standards (based on the AQF), Teaching and Learning Standards, Information Standards and Research Standards. The Provider Standards and Qualifications Standards are collectively the Threshold Standards which all providers must meet in order to be registered and deliver higher education in Australia.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the *Higher Education Support Act 2003*. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the *Education Services for Overseas Students Act 2000* and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.

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Academic Transcript

DEAKIN
UNIVERSITY AUSTRALIA
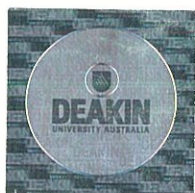
Student ID: 212545087

Date: 16/11/2015

Abdulaziz Abdullah H ALRUWAILI

Year	Teaching Period	Unit Code	Unit Title	Credit Points Achieved	Unit Level	Mark	Grade

2014   S326   BACHELOR OF INFORMATION TECHNOLOGY

CREDIT FOR PRIOR LEARNING GRANTED:

ON THE BASIS OF TERTIARY STUDIES UNDERTAKEN AT AN AUSTRALIAN INSTITUTION

Year	Teaching Period	Unit Code	Unit Title	Credit Points Achieved	Unit Level	Mark	Grade
		SIT101	FUNDAMENTALS OF INFORMATION TECHNOLOGY	1.00	1		
		SIT102	INTRODUCTION TO PROGRAMMING	1.00	1		
		SIT103	INTRODUCTION TO DATABASE DESIGN	1.00	1		
		SIT104	INTRODUCTION TO WEB DEVELOPMENT	1.00	1		
		SIT105	CRITICAL THINKING AND PROBLEM SOLVING	1.00	1		
		SIT120	INTRODUCTION TO APPS DESIGN	1.00	1		
		SIT153	INTRODUCTION TO GAME PROGRAMMING	1.00	1		
		SIT190	INTRODUCTORY MATHEMATICAL METHODS	1.00	1		
	T1	SIT010	SAFETY INDUCTION PROGRAM	0.00	0		UP
	T1	SIT206	IOS PROGRAMMING	1.00	2	73	D
	T1	SIT222	OPERATING SYSTEMS CONCEPTS	1.00	2	66	C
	T1	SIT223	INFORMATION TECHNOLOGY PROFESSIONAL SKILLS	1.00	2	50	P
	T1	SIT232	OBJECT-ORIENTED DEVELOPMENT	1.00	2	67	C
	T2	SIT202	COMPUTER NETWORKS	1.00	2	56	P
	T2	SIT221	CLASSES, LIBRARIES AND ALGORITHMS	0.00	2	40	N
	T2	SIT207	ANDROID PROGRAMMING	1.00	2	62	C
	T2	SIT203	WEB PROGRAMMING	1.00	2	90	HD
	T3	AIX390	AUSTRALIA TODAY: AN INTRODUCTION TO AUSTRALIA	1.00	3	64	C
	T3	SIT302	PROJECT	1.00	3	80	HD
	T3	SIT374	PROJECT MANAGEMENT	1.00	3	64	C

2015   S326   BACHELOR OF INFORMATION TECHNOLOGY

Year	Teaching Period	Unit Code	Unit Title	Credit Points Achieved	Unit Level	Mark	Grade
	T1	SIT305	ADVANCED APPS DEVELOPMENT	1.00	3	56	P
	T1	ASP214	JUSTICE AND EQUALITY	0.00	2	16	N
	T1	ALR276	ETHICAL COMMUNICATION AND CITIZENSHIP	1.00	2	66	C
	T2	SIT313	MOBILE COMPUTING	1.00	3	69	C
	T2	AIH288	EXPLORING AUSTRALIA'S INDIGENOUS PASTS	1.00	2	70	D
	T2	SIT323	PRACTICAL SOFTWARE DEVELOPMENT	1.00	3	55	P
	T2	AIH238	AUSTRALIA AND THE TWO WORLD WARS	1.00	2	54	P

COURSE REQUIREMENTS COMPLETED ON 06/11/2015.
STUDENT ELIGIBLE FOR THE DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY TO BE CONFERRED AT A FORTHCOMING GRADUATION CEREMONY.
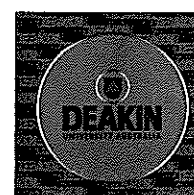MAJOR(S): MOBILE AND APPS DEVELOPMENT

---END OF RECORD---

CERTIFIED TRUE RECORD

Office of the Executive Director,
Division of Student Administration
Date: ..16../....11../.15..

Geelong Waurn Ponds Campus 75 Pigdons Road Geelong Victoria 3216 Australia
Geelong Waterfront Campus 1 Gheringhap Street Geelong Victoria 3220 Australia
Melbourne Burwood Campus 221 Burwood Highway Burwood Victoria 3125 Australia
Warrnambool Campus Princes Highway Warrnambool Victoria 3280 Australia

DEAKIN UNIVERSITY

Originally founded in 1975, Deakin University has had important links with many other tertiary educational institutions throughout Victoria. Subsequent amalgamations have meant that the historical records of results for students who attended these institutions are currently held by Deakin University and are available on request as a Deakin University Academic Transcript. Information relating to Results Code prior to 1993 can be obtained from the Deakin University website www.deakin.edu.au

KEY TO RESULTS - CURRENT SINCE 1993

HD	High distinction	80% plus
D	Distinction	70%-79%
C	Credit	60%-69%
P	Pass	50%-59%
UP	Ungraded pass	
EP	External institution pass	
PC	Pass conceded	
N	Fail	
XN	Failure, not assessed	
NP	Pass following supplementary examination (withdrawn from use in 1994)	
NN	Failure following supplementary examination (withdrawn from use in 1994)	
WL	Withdrawn without academic penalty	
WN	Withdrawn fail	
WR	Withdrawn, debt remission	
WRN	Withdrawn, debt remission, academic penalty	

XA   Not to be assessed yet
XL   Individual progression (withdrawn from use in 2012)
RIE Result not finalised, special examination granted
RIA Result not finalised, additional forms of special assessment granted
RI   Result not finalised
RP   Result not applicable (1994 onwards)
RW   Result withheld (reintroduced 1999)
SAE Assessment pending, supplementary examination granted
SAA Assessment pending, additional forms of supplementary assessment
SS   Supplementary assessment pending (withdrawn from use in 1994)
SA   Supplementary assessment pending (withdrawn from use in 1996)

HIGHER DEGREE BY RESEARCH PROGRESS RESULTS

IP   Progress report not yet finalised
IPR Incomplete progress (through no fault of the candidate)

XA   Not to be assessed yet
SP   Satisfactory progress
UPR Unsatisfactory progress

VOCATIONAL EDUCATIONAL AND TRAINING RESULTS
COT Competent

NYC Not yet competent

KEY TO UNIT LEVELS

1993
1-6 Undergraduate
7   Graduate diploma
8   Masters degree and research projects
9   Doctorate and research projects

1994
0   Zero credits points value/standard lower than level 1
1-5 Undergraduate courses up to 5 years
4   Honours programs/Masters preliminary
6   Graduate Certificate/Graduate Diploma
7   Masters by coursework
8   Masters by research
9   Doctorate

KEY TO PERIOD

Code	
T1	Trimester 1 unit
T2	Trimester 2 unit
T3	Trimester 3 unit
Sum	Summer Semester
1	Semester 1 unit
2	Semester 2 unit
Y	Year long unit
SSE1	Unit commencing Summer Semester, concluding Semester 1
SSE2	Unit commencing Summer Semester, concluding Semester 2
SIE1	3 semester unit commencing Semester 1, concluding Semester 1 of the following year
SIE2	4 semester unit commencing Semester 1, concluding Semester 2 of the following year
S2E1	Year long unit commencing Semester 2, concluding Semester 1 of the following year